



UVic CES Faculty Report for Courses Offered in MD (201701)

UVic Course Experience Survey - Spring 2017

Project Audience 33

Responses Received 16

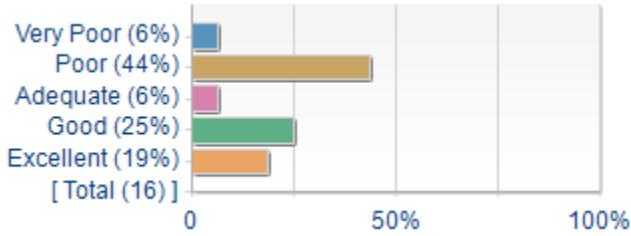
Response Ratio 48%

Creation Date Thu, May 11, 2017



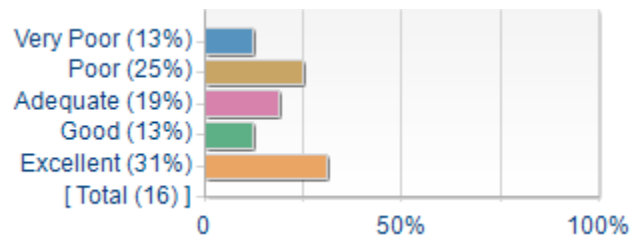
I Instructor's Teaching - Students' Ratings on the Following Statements:

1. The instructor was prepared for course sessions



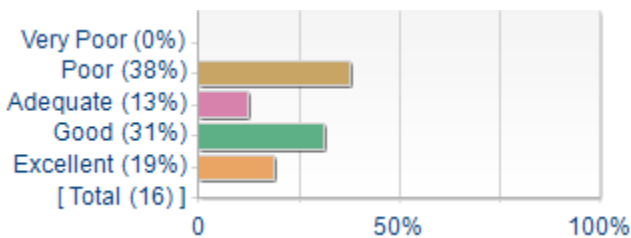
Statistics	Value
Response Count	16
Mean	3.06
Median	2.50
Standard Deviation	+/-1.34

2. The instructor's explanations of concepts were clear



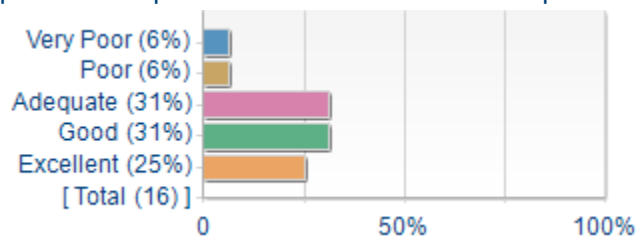
Statistics	Value
Response Count	16
Mean	3.25
Median	3.00
Standard Deviation	+/-1.48

3. The instructor motivated you to learn in this course



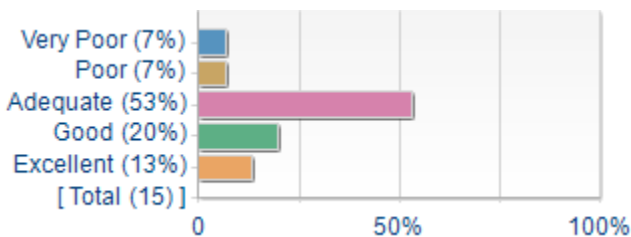
Statistics	Value
Response Count	16
Mean	3.31
Median	3.50
Standard Deviation	+/-1.20

4. The instructor was available to answer your questions or provide extra assistance as required



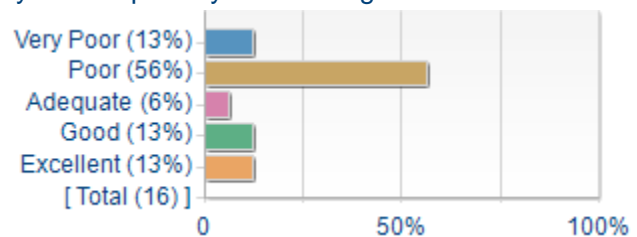
Statistics	Value
Response Count	16
Mean	3.63
Median	4.00
Standard Deviation	+/-1.15

5. The instructor ensured that your assignments and tests were returned within a reasonable time



Statistics	Value
Response Count	15
Mean	3.27
Median	3.00
Standard Deviation	+/-1.03

6. The instructor was helpful in providing feedback to you to improve your learning in this course



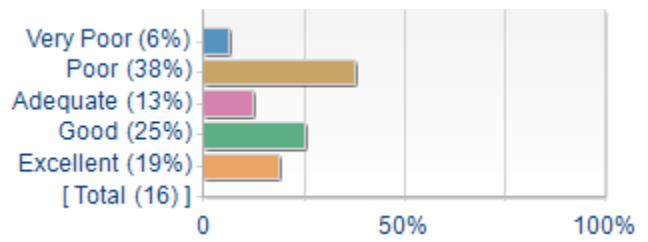
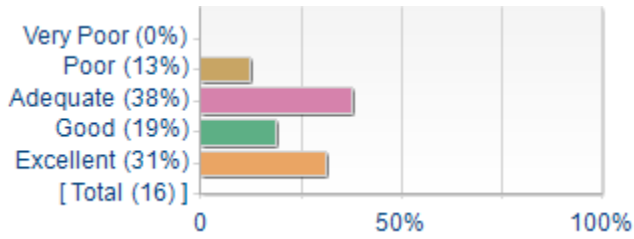
Statistics	Value
Response Count	16
Mean	2.56
Median	2.00
Standard Deviation	+/-1.26

7. The instructor demonstrated respect for students

8. Overall, the instructor was effective in this course

CES Roll-up by Faculty Code Report (MD 201701)

and their ideas

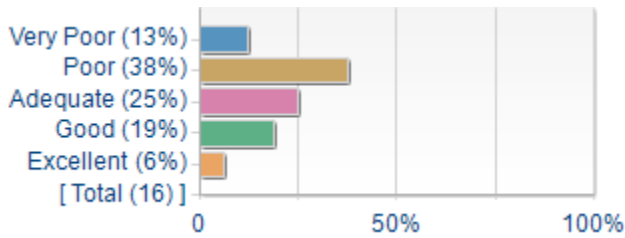


Statistics	Value
Response Count	16
Mean	3.69
Median	3.50
Standard Deviation	+/-1.08

Statistics	Value
Response Count	16
Mean	3.13
Median	3.00
Standard Deviation	+/-1.31

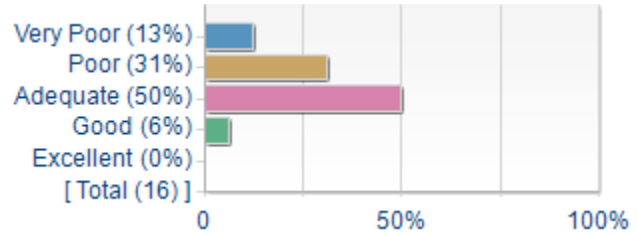
II Course Design - Students' Ratings on the Following Statements:

1. The course structure, goals and requirements were clear



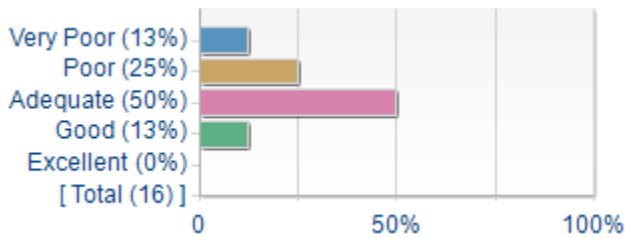
Statistics	Value
Response Count	16
Mean	2.69
Median	2.50
Standard Deviation	+/-1.14

2. The materials provided for learning the course content (e.g. handouts, posted material, lab manuals) were clear



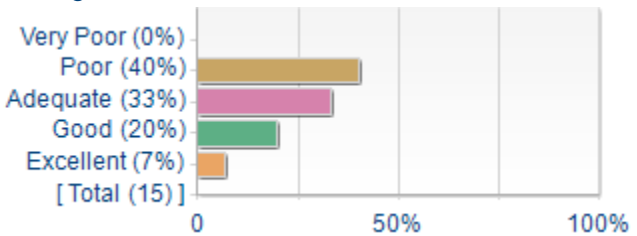
Statistics	Value
Response Count	16
Mean	2.50
Median	3.00
Standard Deviation	+/-0.82

3. The assigned work helped your understanding of the course content



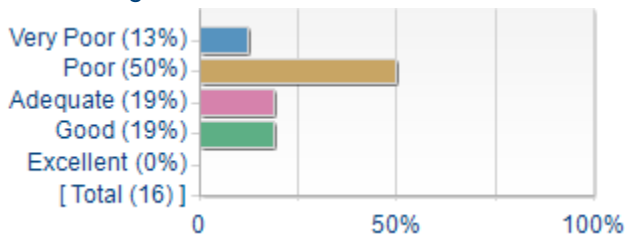
Statistics	Value
Response Count	16
Mean	2.63
Median	3.00
Standard Deviation	+/-0.89

4. The course provided opportunities for you to become engaged with the course material, for example through class discussions, group work, student presentations, on-line chat, or experiential learning



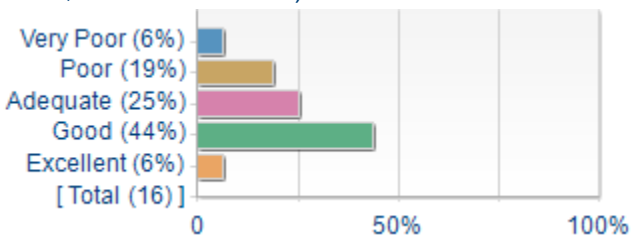
Statistics	Value
Response Count	15
Mean	2.93
Median	3.00
Standard Deviation	+/-0.96

5. The methods of assessment used to evaluate your learning in the course were fair



Statistics	Value
Response Count	16
Mean	2.44
Median	2.00

6. The course provided relevant skills and information (e.g. to other courses, your future career, or other contexts)



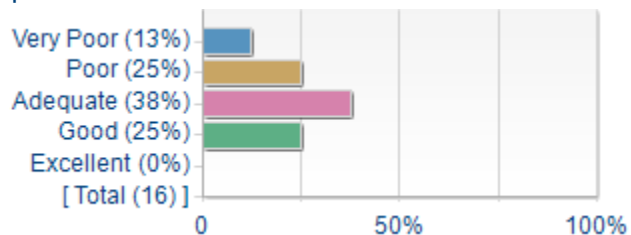
Statistics	Value
Response Count	16
Mean	3.25

CES Roll-up by Faculty Code Report (MD 201701)

Standard Deviation	+/-0.96
--------------------	---------

Median	3.50
Standard Deviation	+/-1.06

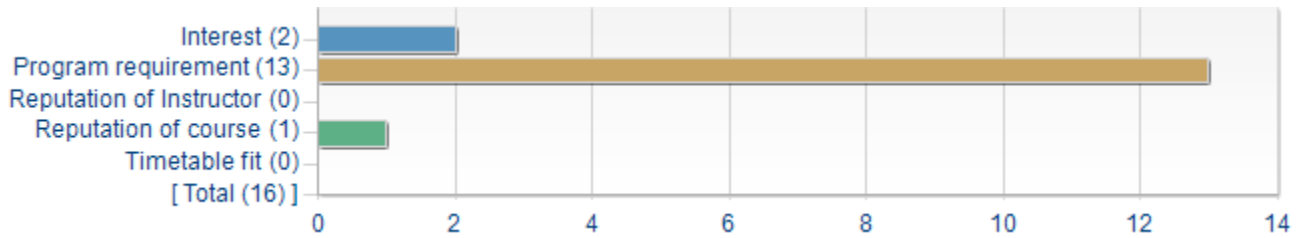
7. Overall, the course offered an effective learning experience



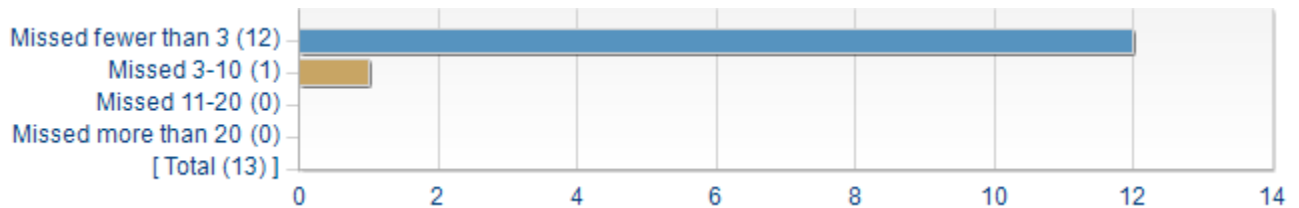
Statistics	Value
Response Count	16
Mean	2.75
Median	3.00
Standard Deviation	+/-1.00

III Statements About The Students:

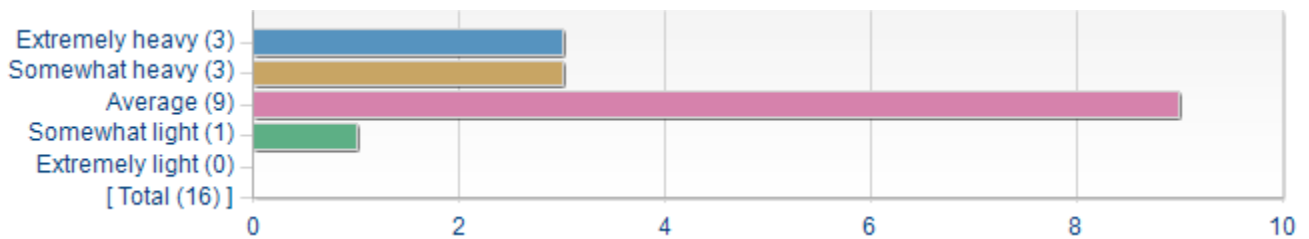
My primary reason for taking the course.



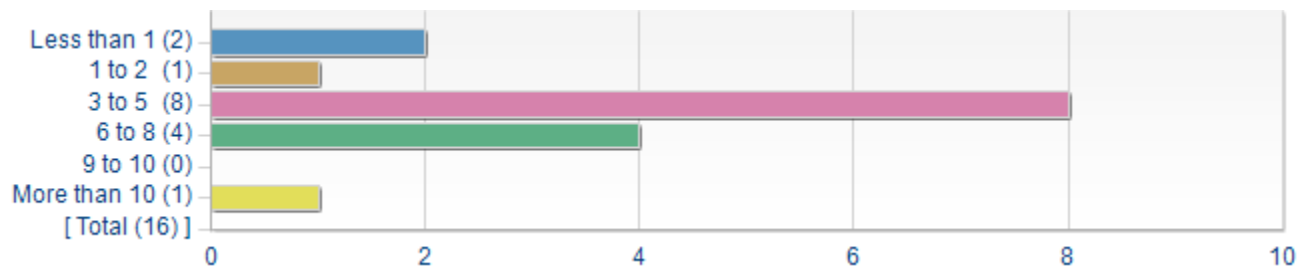
The approximate number of classes or labs that I did not attend



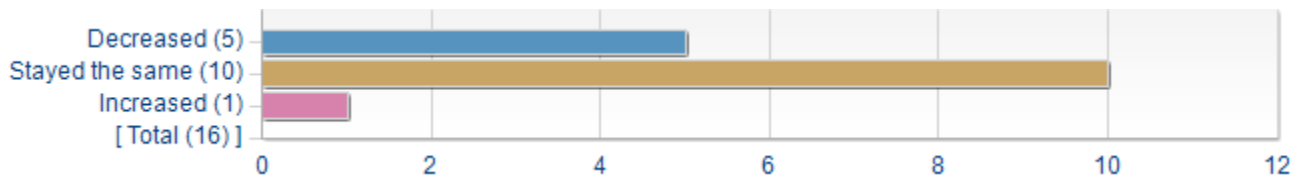
Relative to other courses I have taken at UVic, the workload in this course was



The approximate number of hours per week I spent studying for this course outside of class time:



As a result of my experience in this course, my interest in the material:



IV Additional Statments:

My Instructor gave time in class to complete this survey.

Options	Count	Percentage
Yes	3	21%
No	10	71%
Does not apply (online course, field course, etc.)	1	7%